



Name Of Policy	Curriculum Policy
Review Committee	Board of Trustees
Last review date	July 2022
Next review date	July 2023

At GUST Independent School we are continually striving to provide the best quality teaching and learning for every child in every class every day. We work collaboratively to design learning experiences that engage all learners in deeply meaningful experiences. We plan learning experiences that have rich contexts using paintings, books, animations and artefacts to inspire all pupils and we aim to bring learning to life by linking our curriculum to the real world. Learning at GUST School goes beyond the classroom as our pupils experience a range of trips and visits linked to their learning. Our curriculum uses the National Curriculum and reflects our school values. Through our curriculum we endeavour to develop a lifelong love of learning; give opportunities to explore, question and investigate and enable all children to achieve the highest possible outcomes.

Aims:

GUST Curriculum enables all learners to become:

- Enthusiastic and successful learners who make great progress and achieve well
- Confident individuals who know how to live safe, healthy and fulfilling lives
- Responsible citizens who are able to make a positive contribution to society

Values

GUST Curriculum is developed around a values-based learning community which:

- Promotes personal development
- Supports equality of opportunity
- Develops spiritual, moral, social, intellectual and physical growth
- Celebrates the contributions of a diverse range of people, cultures and heritages
- Develops an understanding of our relationship with the environment
- Promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and belief

Purpose

The curriculum at GUST School will:

- Promote high standards, particularly in English, Maths and ICT
- Develop a wide range of skills and broaden children's life experiences – linguistic, scientific, technological, human, social, physical, aesthetic and creative education.
- Provide a broad and varied learning experience in every Key Stage
- Promote a positive engagement with, and commitment to, learning
- Enable children to develop effective skills of co-operation and collaboration
- Be relevant to children and prepare them for the here and now, for the next phase of their education, and for their future
- Widen horizons and raise aspirations about the world of work and further and higher education
- Help children recognise that personal development is essential to wellbeing and success

The Organisation of the Curriculum

GUST Curriculum is mapped out ensuring that all learning is memorable and meaningful and that cross-curricular links are made. The subjects are developed to ensure there is clear progression of knowledge, skills and content across the school using the National Curriculum as a start point. The curriculum overviews detail the learning undertaken each half term showing progression throughout the year.

Monitoring and Evaluation and assessment

The Headteacher, Deputy Head and Lead Teachers are responsible for overseeing and monitoring the delivery, continuity and effectiveness of the curriculum through:

- . regular formal and informal discussions with staff;

- . monitoring of planning to ensure curriculum and key skills coverage;
- . book looks alongside planning to ensure cross-curricular links are optimised;
- . observing learning and teaching to ensure progress is being made within the topics;
- . regular reviews of the curriculum through pupil discussion and open dialogue.

All teaching staff are responsible for the planning and delivery of the curriculum on a day-to-day basis and for making cross-curricular links where appropriate. They plan collaboratively to ensure clarity, consistency, and a sequential approach across the year groups.

Enrichment opportunities

We aim to deliver a rich and engaging curriculum, which provides children with links to real and personal experiences. In order to do this, teachers use the curriculum overviews to plan their trips for the year, ensuring that every child experiences an external visit or internal workshop at least once per half term, often more.

In addition, Lead Teachers also monitor the coverage of enrichment opportunities across the areas and ensure that, where possible, additional enrichment opportunities are planned in. For example, local church visits, theatre companies and local walks to nearby allotments or green spaces.

Planning

National Curriculum objectives are incorporated into planning. An overview of the subjects covered gives a broad outline. More detailed medium term planning for subjects shows progression and continuity in subjects taught in a cross curricular way across school.

There are three parts to our planning:

Long term planning; these show an overview of subjects covered in each year group. They give a broad outline for each year group and show progression and continuity between topics taught in a cross- curricular way across school. Long term planning is flexible year on year as long as the objectives from the National Curriculum are covered. This means that planning can be differentiated, interests can be followed or extra lessons planned following areas of misconception or to offer deeper insight in areas that have promoted an enjoyment for learning.

Medium Term Planning: These show specific objectives to be taught within each area of the curriculum and the links between them.

Weekly Planning (core subjects): These break down the objectives into weekly achievable targets and activities. Pupils are part of the planning process at the medium and long term planning stages.

Inclusion

We value the diversity of individuals within the school. All children have equal access to the curriculum and are treated fairly regardless of race, religion or ability. Pupils learn best when they can see links and have reasons for learning. Our curriculum promotes enjoyment of learning through debate, creativity, purpose and relevance. We hope that pupils are motivated by achievement both now and in the future and have a positive attitude towards themselves, others and their environment.

Celebration

Pupils' achievements are celebrated regularly in the school through displays in classrooms and shared areas and in weekly learner meetings where children are encouraged to share their knowledge with the rest of the school.

